

Thriving Children - Thriving Community, TC2

Community Kick Off, June 3, 2008 Agenda

Goals for the Evening

- Raise participant awareness of what the Thriving Children – Thriving Community Project is and why the community needs to be involved.
- Share ideas and learn from each other about our vision for Windsor's children & community
- Learn about opportunities for further participation in project and who to contact
- Respect your time by ending the meeting promptly at 7:30 PM

5:30	Family Dinner & Community Gathering	Everyone
5:55	Welcome & Why Tonight's Important	Heather Machado
6:00	Review of Agenda & Introductions	Ken Anthony
6:10	Overview of TC2 project	Paige Bray
6:20	Community Participation	Martey Rhine
	<u>Visioning Topics:</u> We want the best for all children in Windsor. Please envision the future by providing us with your responses to the following:	
	<ol style="list-style-type: none">1. What do Windsor's children need to be successful in the future?2. What would Windsor look like if it were the best place to raise a family?3. What does a thriving community look like?	
7:10	Large Group Reflection Each group will have an opportunity to share 1-2 ideas they found most compelling	Martey Rhine
7:20	Next Steps	Jan Kiehne
7:25	Door Prizes	Ellen Monchun
7:30	Thank You & Closing	Heather Machado

TC2 Instruction Sheet - Small Group Discussion

The Facilitator will put the community into smaller groups for discussion. Some groups may stay in cafeteria and some may go to classrooms for the breakout session.

Each small group manages its own discussion, data, and time and will also share thoughts with the larger group afterwards. Within each small group, 3 people will take one of the following leadership roles:

Self-Management Leadership Roles

Divide up the work as you wish:

- **Discussion Leader** – assures that each person who wants to speak is heard within time available. Keeps group on track to finish on time.
- **Timekeeper** – keeps group aware of time left. Ensures group finishes on time and returns to large group promptly.
- **Reporter** – delivers report to large group in time allotted.

Small Group Discussion Instructions

1) **10 minutes** – Individually answer the following three questions.

1. What do Windsor's children need to be successful in the future?
2. What would Windsor look like if it were the best place to raise a family?
3. What does a thriving community look like?

Each member of the small group writes his/her responses and ideas to each of the three questions on post-it notes sticky paper. Please put one response or idea per piece of sticky paper. Then, attach the sticky papers to the flip chart paper under the appropriate headings.

Please write legibly as all the comments/ideas will be typed up after the meeting.

- 2) **10 minutes** – The designated Discussion Leader reads through the comments written on the stickies to clarify, if necessary, and to see if other ideas come up.
- 3) **5 minutes** - The group identifies the 1 or 2 ideas from all the work done in your group that are the most compelling or the most intriguing to share with the large group.

7:10 Reassemble in the large group. Please bring flip chart paper with attached sticky paper with you.